Glenden State School Homework Policy

Rationale

Homework at Glenden State School aims to be an educationally enhancing experience by revising and practicing common concepts of literacy and numeracy. A reasonable amount of time for homework has been set so as not to create stress within already busy family routines.

Literacy and Numeracy are the key learning areas covered as part of the homework program for Prep to Year 6. Secondary is subject based homework. A gradual increase in the time spent on homework has also been adopted to create more demand and challenge as the children move through the year levels.

For each year level there is a maximum expectation for time to be spend on homework tasks, based on Education Queensland Homework Policy.

<table>
<thead>
<tr>
<th>Year  Prep-3</th>
<th>Year 4-6</th>
<th>Year 7-8</th>
<th>Year 9-10</th>
<th>Year 11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Sight words</td>
<td>• Spelling</td>
<td>• Subject specific homework</td>
<td>• Subject specific homework</td>
<td>• Subject specific homework</td>
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<tr>
<td>• Reading</td>
<td>• Reading</td>
<td>• Assignments</td>
<td>• Assignments</td>
<td>• Assignments</td>
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<tr>
<td>• Number skills</td>
<td>• Number skills</td>
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<tr>
<td>Maximum time</td>
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<tr>
<td>15 min/day</td>
<td>25 min/day</td>
<td>40 min/day</td>
<td>50 min/day</td>
<td>1.5 - 2 hr/day</td>
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<tr>
<td>60 min/wk</td>
<td>2 hrs/ wk</td>
<td>3.5 hrs/wk</td>
<td>4hrs hrs/wk</td>
<td>10 hrs/wk</td>
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</tbody>
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Types of Homework

Homework can engage students in independent learning to complement work undertaken in class through:

- Revision and critical reflection to consolidate learning (practising for mastery).
- Applying knowledge and skills in new contexts (a topic of interest, an authentic local issue).
- Preparing for forthcoming classroom learning (collecting relevant materials, items, information).
- Preparing, planning and/or producing information for upcoming assessment tasks.

Teachers may also send home any class work that was incomplete during that day or project work that is current. Students will be required to complete this work as part of their homework routines.

Consequences:

Students, who persistently do not complete/attempt their homework without an ‘adequate’ reason, will be required to complete homework during lunch at school.
Roles and Responsibilities:

**Teachers**

Each teacher is responsible for developing class homework guidelines appropriate for the needs of that year level and the needs of the student. This may include such things as:

- The teacher’s goals for students
- The activities which will be set
- How homework will be marked
- What role the teacher expects parents to play in homework
- What parents should do when they find there’s a problem with homework

These guidelines will be communicated to parents at the beginning of each year at the Parent Information Session.

Generally speaking, homework tasks will be directed at improving essential skills in literacy and numeracy. In the upper grades, it is common for students to work on longer term assignments and projects. Therefore, homework tasks may relate to these.

**Parents**

Parents have a number of responsibilities. These can include the responsibility to:

- Support the school and the teacher’s homework policy
- Establish a homework routine at home
- Encourage and support students to complete homework
- Discuss any concerns with the teacher via the diary, communication book, phone or meeting.

**Students**

Students need to:

- Be aware of the school’s homework policy
- Show homework to parents and teachers
- Organise time to manage home duties and out-of-school activities to include the completion of homework.