Under the agreement for 2015
Glenden State School will receive

$66,904*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- every student accessing a different year level curriculum (that is, with an individual curriculum plan) will achieve a 'C' standard or better against the relevant year-level achievement standard
- increase the percentage of students in the NAPLAN upper two bands (U2B) from 0% in 2013 Year 5 writing and 6.5% in Year 7 writing to 20% in 2015
- increase the Mean Scale Score of students in the NAPLAN Spelling genre to above National Mean in Years 3, 5, 7 and 9

Our strategy will be to

- simplify class structures and lower class sizes in order to allow teachers to focus more heavily on individual student needs in relation to NAPLAN
- provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards
- build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement ambitious but achievable individual curriculum plans
- increase teachers’ repertoire of effective strategies for teaching literacy and numeracy across all learning areas through additional time allocated to professional development.
- develop collaborative data inquiry processes (to build teachers’ ability to interpret data, identify and scale-up effective teaching practices and differentiate better)

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employ additional staff member to ensure all Prep-Year 6 class are not multi-age and numbers are low across the school (0.96FTE). This will allow all teaching staff time in their timetable for targeted professional development and planning meetings with leadership to track progress in relation to NAPLAN improvement strategy</td>
<td>$66,904</td>
</tr>
<tr>
<td>Develop and implement a whole school approach to teaching writing with an added focus on spelling and vocabulary with whole school use of THRASS and STRIVE (aligned to and including engagement with the How to teach writing online coaching module)</td>
<td>$0</td>
</tr>
<tr>
<td>Work rigorously to unpack data with teachers in order to clearly meet individual student needs</td>
<td>$0</td>
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</tbody>
</table>

Anthony Edwards
Principal
Glenden State School

Dr Jim Watterston
Director-General
Department of Education, Training and
Great Results Guarantee

Employment