DISCIPLINE AUDIT
EXECUTIVE SUMMARY - GLENDEN SS
DATE OF AUDIT: 12 -13 AUGUST 2013

Background:
Glenden SS is located in a mining town community, 165 km north-west of Mackay. The school is a P-12 school with a current enrolment of 316 students. In 2013 the school was selected as a pilot school for Year 7 Flying Start Program. The Principal, Mr Cameron Wayman, was appointed to the position in 2013.

Commendations:
- The Principal and the school leadership team have developed and are driving an explicit detailed and positive approach to managing student behaviour.
- Deliberate and strategic partnerships have been established with key community stakeholders with a clear focus on high quality student engagement.
- A deliberate and planned whole school strategy of positive reinforcement of desired student behaviours is evident in all classrooms.
- The Principal and leadership team articulate a clear belief that the collection, analysis and actioning of reliable behaviour and attendance data is critical to the continued development of a disciplined learning environment.
- There is a positive school climate evident across all year levels that provides a strong foundation for quality student learning outcomes.

Affirmations:
- The Responsible Behaviour Plan of Students outlines the whole school process for the management of student behaviours.
- The core values of Success, Respect and Safety and supporting documentation are clearly displayed in classrooms and at key areas within the school.
- There is a clear process for the management of inappropriate behaviour that is well known by staff members, can be articulated by students and is supported by parents.
- The Parents and Citizens’ Association (P&C) endorse and support the school behaviour management processes.
- Positive teacher community relationships and close parental contact have developed a strong culture of respect and trust.

Recommendations:
- Build upon the high standards of student behaviour and student attendance across the school to promote enhanced levels of student engagement and academic achievement.
- Create a Professional Learning Plan that systematically provides opportunities for staff members to develop and refine their knowledge and skills to effectively manage student behaviour and maximise student engagement.
- Provide regular opportunities for parents to engage in developing the school’s approach to behaviour management.
- Provide classroom teachers with data, at predetermined intervals, to stimulate discussion on the effectiveness of differentiated behaviour management strategies.
- Continue to enhance the skills of parents by providing access to high quality evidence based training and information on effective behaviour strategies.